organization: introduction with thesis or purpose statement; body; 30 pts conclusion. Ideas flow logically, and an outline can be understood.

40 pts

5-8 mistakes on items including but not 9-12 mistakes on items including but not Absent Shows a clear mastery of language and style, 13-15 mistakes on items including but not 0 pts with 0-4 mistakes on items including but not limited to active voice; variety in limited to active voice; variety in limited to active voice; variety in

limited to active voice; variety in sentence sentence structure and verb use sentence structure and verb use sentence structure and verb use (minimize Language/ (minimize use of the verb "to be"); structure and verb use (minimize use of the verb (minimize use of the verb "to be"); use of the verb "to be"); concise, clear 25 pts style "to be"); concise, clear sentences; proper, clear concise, clear sentences; proper, clear concise, clear sentences; proper, clear sentences; proper, clear word choice; no word choice; no spelling errors word choice; no spelling errors. word choice; no spelling errors. spelling errors. 25 pts 20 pts 15 pts 10 pts 0-4 grammatical errors on items including 5-8 grammatical errors on items including 9-12 grammatical errors on items 13-15 grammatical errors on items 16 or more but not limited to avoiding prepositions at but not limited to avoiding prepositions at grammatical including but not limited to avoiding including but not limited to avoiding the end of sentences; avoiding errors the end of sentences; avoiding prepositions at the end of sentences; prepositions at the end of sentences; 0 pts contractions; avoiding comma splices; contractions; avoiding comma splices; avoiding contractions; avoiding commaavoiding contractions; avoiding commaproper usage of commas, colons, and proper usage of commas, colons, and splices; proper usage of commas, colons, splices; proper usage of commas, colons, semicolons; proper usage of words (e.g. semicolons; proper usage of words (e.g. and semicolons; proper usage of words and semicolons; proper usage of words

Grammar 25 pts they're/there/their; you're/your; it's/its); they're/there/their; you're/your; it's/its); (e.g. they're/there/their; you're/your; (e.g. they're/there/their; you're/your; mechanics avoidance of dangling participles (e.g. avoidance of dangling participles (e.g. it's/its); avoidance of dangling participles it's/its); avoidance of dangling participles "After rotting in the cellar for weeks, my "After rotting in the cellar for weeks, my (e.g. "After rotting in the cellar for weeks, (e.g. "After rotting in the cellar for weeks, brother brought up some oranges."); brother brought up some oranges."); my brother brought up some oranges."); my brother brought up some oranges."); proper use of nouns and pronouns. proper use of nouns and pronouns. proper use of nouns and pronouns. proper use of nouns and pronouns.

spacing; 1-inch margins all around;

no extra space between paragraphs.

1-inch margins all around; no extra

space between paragraphs.

6 pts

10 pts

Total Points: 100

margins all around; no extra space

between paragraphs.

0 pts

25 pts 20 pts 15 pts 10 pts The formatting includes all but one The formatting includes all but two The formatting includes none of the The formatting includes all of the The formatting includes all but three following: a standard, 12-point font of the following: a standard, of the following: a standard, of the following: a standard, 12-point following: a standard, 12-point font (Times New Roman, Arial, Calibri, (Times New Roman, Arial, Calibri, 12-point font (Times New Roman, 12-point font (Times New Roman, font (Times New Roman, Arial, or Courier); double-spacing; 1-inch Arial, Calibri, or Courier); double-Arial, Calibri, or Courier); double-Calibri, or Courier); double-spacing; or Courier); double-spacing; 1-inch Formatting

7 pts

spacing; 1-inch margins all around;

no extra space between paragraphs.

8 pts

margins all around; no extra space

between paragraphs.

10 pts