Pathwise Instruction Plan

**Teacher:**

**Mentor:**

**Grade:**

**Co-Teaching Method:**

**Subject:**

**Topic:**

**1. Learning Objectives**

*What Standards (National or State) is this lesson targeting? (The standard(s) provides your ultimate learning goal your students are working towards)*

*What are your objectives for student learning in this lesson? That is, what do you intend students to learn? What will students be able to do as a result of this lesson? Be sure to think through how it relates to your standards/ultimate goal.*

*(DO NOT USE “KNOW” or “UNDERSTAND” or INDICATE COMPLETION OF A SPECIFIC WORKSHEET)*

*Why have you chosen these objectives? How do they relate to your curriculum and to your students’ current progress?*

**2. Content Knowledge**

*What is the underlying content knowledge that you must help the students to understand?*

*What are the tricky pieces in the content? When you deconstruct the content you are teaching, what are the pieces that are essential for children to understand? Are there individual students who you anticipate will have difficulty with any of these pieces?*

**3. Student Grouping**

*How will you group students for instruction? Why have you chosen this grouping? How have individual students affected this grouping decision?*

**4. Methods**

*What teaching method(s) will you use for this lesson?*

*Why have you chosen this method or these methods? What individual students affected these methods decisions?*

*What students need differentiation in this lesson in order to be successful?*

*How will you differentiate for these student needs?*

**5. Activities**

What activities have you planned? There should be clear alignment between your activities, your objectives, your evaluation strategies, and your methods and grouping.

Activities Time Allowed

Opening:

Main activity or activities:

Closing:

Important questions to ask during the lesson that will a) push student thinking, and/or b) provide you with informal evaluation information:

What achievement motivation strategies are you planning?

How are you communicating with students during the lesson? (2+ ways) How are students communicating during the lesson? (2+ ways)

What strategies are you planning for maximizing participation by each student?

**6. Materials**

*What instructional materials will you use, if any? Why have you chosen these specific materials? How have your students affected your materials decisions?*

**7. Evaluation**

*How and when do you plan to evaluate student learning on the content of this lesson? Do not forget about informal evaluation that should occur during the lesson.*

*Why have you chosen this approach to evaluation? How do your objectives align with these evaluation strategies? How did individual students affect these evaluation decisions?*

Adapted for University of Florida from Pathwise Instruction and Reflection Form by Vicki Wilson for Salt Fork (Region 10) RPDC and Muskingum Valley Educational Service Center/Muskingum College Goals 2000 grant.