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| Candidate Name (Last, First): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |  | | UFID: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| |  | | --- | | Submitted By (Check One): Mentor Teacher \_\_\_\_\_ | | | UF Supervisor \_\_\_\_\_ | | Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |
| Placement Location and Grade Level(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | |  |  |  |
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|  | **Unsatisfactory** | | **Developing** | | **Accomplished** | **Exceptional** | No Opportunity To Observe |
| This form is to serve as a permanent record of the summative evaluation of a teacher candidate’s performance and demonstration of competence on the Florida Educator Accomplished Practices as part of the culminating field experience. Please rate the candidate's performance on each indicator, as well as an overall domain rating, when applicable. | The candidate demonstrates little knowledge of this practice. The candidate is not yet prepared to demonstrate this skill in a practical setting. | | The candidate is developing this practice.The candidate requires coaching and supervision to implement this skill in the practical setting. | | The candidate usually demonstrates this practice. The candidate is independent in routine situations with minimal to no supervision required. | The candidate consistently demonstrates this practice in a practical setting. The candidate can modify and implement this skill in alternative situations with minimal to no supervision required. |
| **1. Instructional Design and Planning** |  | |  | |  |  |  |
| **Applying concepts from human development and learning theories, the effective educator consistently:** |  | |  | |  |  |  |
| 1a. Aligns instruction with state-adopted standards at the appropriate level of rigor |  | |  | |  |  |  |
| 1b. Sequences lessons and concepts to ensure coherence and required prior knowledge. |  | |  | |  |  |  |
| 1c. Designs instruction for students to achieve mastery |  | |  | |  |  |  |
| 1d. Selects appropriate formative assessments to monitor learning |  | |  | |  |  |  |
| 1e. Uses diagnostic student data to plan lessons |  | |  | |  |  |  |
| 1f. Develops learning experiences that require students to demonstrate a variety of applicable skills and competencies. |  | |  | |  |  |  |
| OVERALL DOMAIN RATING: |  | |  | |  |  |  |
| **2. The Learning Environment** |  | |  | |  |  |  |
| **To maintain a student-centered learning environment that is safe, organized, equitable, flexible, inclusive, and collaborative, the effective educator consistently:** |  | |  | |  |  |  |
| 2a. Organizes, allocates, and manages the resources of time, space, and attention |  | |  | |  |  |  |
| 2b. Manages individual and class behaviors through a well-planned management system |  | |  | |  |  |  |
| 2c. Conveys high expectations to all students |  | |  | |  |  |  |
| 2d. Respects students’ cultural, linguistic and family background |  | |  | |  |  |  |
| 2e. Models clear, acceptable oral and written communication skills |  | |  | |  |  |  |
| 2f. Maintains a climate of openness, inquiry, fairness and support |  | |  | |  |  |
| 2g. Integrates current information & communication technologies |  | |  | |  |  |
| 2h. Adapts the learning environment to accommodate the differing needs and diversity of students |  | |  | |  |  |  |
| 2i. Utilizes current & emerging assistive technologies that enable students to participate in high-quality communication interactions & achieve their educational goals |  | |  | |  |  |  |
| OVERALL DOMAIN RATING: |  | |  | |  |  |  |

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| **3. Instructional Delivery and Facilitation** |  |  |  |  |  |
| **The effective educator consistently utilizes a deep and comprehensive knowledge of the subject taught to:** |  |  |  |  |  |
| 3a. Deliver engaging and challenging lessons |  |  |  |  |  |
| 3b. Deepen & enrich students’ understanding through content area literacy strategies, verbalization of thought, & application of the subject matter |  |  |  |  |  |
| 3c. Identify gaps in students’ subject matter knowledge |  |  |  |  |  |
| 3d. Modify instruction to respond to preconceptions or misconceptions |  |  |  |  |  |
| 3e. Relate & integrate the subject matter with other disciplines and life experiences |  |  |  |  |  |
| 3f. Employ higher-order questioning techniques |  |  |  |  |  |
| 3g. Apply varied instructional strategies and resources, including appropriate technology, to provide comprehensible instruction, and to teach for student understanding |  |  |  |  |  |
| 3h. Differentiate instruction based on an assessment of student learning needs and recognition of individual differences in students |  |  |  |  |  |
| 3i. Support, encourage, and provide immediate and specific feedback to students to promote student achievement |  |  |  |  |  |
| 3j. Utilize student feedback to monitor instructional needs & to adjust instruction |  |  |  |  |  |
| OVERALL DOMAIN RATING: |  |  |  |  |  |
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| **4. Assessment** |  |  |  |  |  |
| **The effective educator:** |  |  |  |  |  |
| **4a. Analyzes and applies data from multiple assessments to diagnose students’ learning needs and inform instruction based on those needs** |  |  |  |  |  |
| **4b. Designs & aligns formative & summative assessments that match learning objectives and lead to mastery** |  |  |  |  |  |
| **4c. Uses a variety of assessment tools to monitor student progress, achievement and learning gains** |  |  |  |  |  |
| **4d. Modifies assessments and testing conditions to accommodate learning styles and varying levels of knowledge** |  |  |  |  |  |
| **4e. Shares the importance and outcomes of student assessment data with the student and the student’s parent / caregiver(s)** |  |  |  |  |  |
| **4f. Applies technology to organize and integrate assessment information** |  |  |  |  |  |
| **OVERALL DOMAIN RATING:** |  |  |  |  |  |

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| **5. Continuous Professional Development** |  |  | | |  |  |  |
| **The effective educator:** |  |  | | |  |  |  |
| 5a. Designs purposeful professional goals to strengthen the effectiveness of instruction based on students’ needs |  |  | | |  |  |  |
| 5b. Examines and uses data-informed research to improve instruction and student achievement |  |  | | |  |  |  |
| 5c. Uses a variety of data independently & in collaboration w/ colleagues, to evaluate learning outcomes adjust planning & continuously improve effectiveness of the lessons |  |  | | |  |  |  |
| 5d. Collaborates with the home, school and larger communities to foster communication and to support student learning & continuous improvement |  |  | | |  |  |  |
| 5e. Engages in targeted professional growth opportunities & reflective practices, both independently & in collaboration w/ colleagues |  |  | | |  |  |  |
| 5f. Implements knowledge and skills learned in professional development in the teaching and learning process |  |  | | |  |  |  |
| OVERALL DOMAIN RATING: |  |  | | |  |  |  |
| **6. Professional Responsibility & Conduct** |  |  | | |  |  |  |
| 6a. The effective educator adheres to the Code of Ethics and the Principles of Professional Conduct of the Education Profession of Florida |  |  | | |  |  |  |
| **Teacher Professionalism** |  |  | | |  |  |  |
| **The effective educator:** |  |  | | |  |  |  |
| Reflects on the extent to which learning goals were met and how instruction can be changed to facilitate learning |  |  | | |  |  |  |
| Demonstrates a sense of efficacy |  |  | | |  |  |  |
| Builds professional relationships with colleagues to share teaching insights and to coordinate learning activities for students |  |  | | |  |  |  |
| Demonstrates initiative and self-reliance |  |  | | |  |  |  |
| Demonstrates enthusiasm for teaching |  |  | | |  |  |  |
| Demonstrates responsiveness to supervision (ability to accept constructive criticism and incorporate suggestions into teaching performance) |  |  | | |  |  |  |
| Demonstrates responsibility for maintaining accurate student records and other important information |  |  | | |  |  |  |
| Is punctual |  |  | | |  |  |  |
| Presents a professional appearance in dress, grooming, attitude, and demeanor |  |  | | |  |  |  |
| OVERALL DOMAIN RATING: |  |  | | |  |  |  |
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| COMMENTS: |  |  | | |  |  |  |
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