

## Appendix 3) Palliative Medicine Evaluation:

Student Name \_\_\_\_\_ Date \_\_\_\_\_

Evaluator \_\_\_\_\_

Describe one area of strength:

Describe one area for suggested improvement:

Category	Description	Grade (Pass/Fail)
Professionalism	Demonstrates respect, integrity, honesty, and compassion, seeks feedback, is responsible, mature, ethical	
Patient Care	Reviews patient record, integrates and presents to team coherently history and physical findings, serves as patient advocate	
Systems based Practice	Understands clinical and other patient resources, learns about social work, chaplaincy and hospice, reduces error, efficient	
Practice-based learning	Use scientific information and EBM to manage patients, takes Initiative, strives for autonomy	
Medical Knowledge	Differential diagnosis, wants to learn and to improve, able to correlate knowledge with clinical situation	
Communication	Listens to patients and families, explains information to patient and families without using jargon, sensitive to patient and family nonverbal communication. Communicates effectively with members of the patient's care team.	