

## Appendix 2) Evaluation Forms

### Geriatric Medicine and Rehab Evaluation

Student Name \_\_\_\_\_ Date \_\_\_\_\_

Evaluator \_\_\_\_\_

Describe one or two areas of strength:

Describe one or two areas for improvement:

If applicable, explain need for remediation (fail):

<b>Category</b>	<b>Ideal Example</b>	<b>SCORE P/F</b>
Professionalism	Demonstrates respect, integrity, honesty, and compassion, seeks feedback, is responsible, mature, ethical, present, and timely.	
Patient Care	Reviews patient record, integrates and coherently presents to team history and physical findings, serves as patient advocate	
Systems based Practice	Seeks to understand clinical and other patient resources, recognizes need for interdisciplinary care, identifies transitional care issues	
Practice-based learning	Use scientific information and evidence based medicine to manage patients, aims for quality improvement	
Medical Knowledge	Differential diagnosis, able to correlate knowledge with clinical situation	
Communication	Listens to patients and families and explains information without using jargon. Communicates effectively with members of the patient's care team.	

(\*See page 15 for grading policies)