**Palliative Care Medical Education Rotation Policy**

**Mission**: Medical education is a priority and we want to do our best to accommodate all learners in an equitable, fair, and transparent manner.    Due to the limits of staffing and space, we are currently only able to accommodate two students at a time, with a few exceptions listed below:

**Improving Medical Graduates Education:**

**GME: (residents/fellows) master calendar created.**

* Pediatric residents can rotate with Cara Gelber, Peds PA (except for when on PTO) irrespective of adult learners
* Pain and Palliative Care Pharmacists (VA) can rotate on our service irrespective of other learners as they are contributing pharmacy providers

**Learner 1**

1. Medical students will continue their required 4th year Geriatric Clerkship Palliative Care/Hospice weekly rotations with our service

**Learner 2**

1. All services must submit a formal request via email **(subject title: Student Rotation)** to rotate on our service to include learner’s names, dates (2 week blocks), and if they are considering a career in palliative care by a May 1st.  (ie: Medicine, Geriatric Fellows, CCM, Pain Anesthesia, DNP, PA’s).
2. The goal will be to accommodate all requests if possible.  We recognize that medical education is a priority, but aim to strike a balance with the number of learners and respect to the dignity of patients and families who we have the privilege of serving.
3. Equity among learners is a priority.  We recognize the interdisciplinary nature of the practice of palliative care and strive to cultivate a passion and competency in all disciplines of medicine.
4. Priority will be given to learners who plan to pursue a career in palliative care
5. Where there are multiple requests for the same time frame, the request will be given on a *first come, first serve* basis and any additional open spaces will be offered
6. Weekends are always available to learners (Friday, Sat, Sunday) given medical students are off
7. Our team will strive to follow a "see one, do one, teach one" model of education to allow learners the opportunity to more actively participate in patient care remembering that residents/fellows are experienced and can meaningfully contribute to our service while improving their primary palliative care skills
8. Learning objectives will remain standard for all learners, but can be geared toward their level of knowledge