







The Art of Agin College of Medicine University of FLORIDA











CULTURAL COMMENT

"The effective practice of medicine requires narrative competence, that is, the ability to acknowledge, absorb, interpret, and act on the stories and plights of others,"

- Rita Charon, MD, PhD. Columbia University





The Medical Interview

CC

HPI

ROS

PMH PSH Fam Hx Soc Hx Med List

Constitutional

- Eyes
- ENT
- CV
- Resp
- GI
- GU
- MSK
- Integ/breast
- Neuro
- Psych
- Endocrine
- Heme/lymph
- Allergic/immunologic

The Oral History

Open ended

Narrator guided

focused on narrator's story-telling through recount of personal experiences



Interviewing

Preparing for the interview, the recording process

The Process:

Paperwork + Explanations:

- Deed of Gift
 - Project: AOAP
 - Make sure to leave an <u>email address</u>
- Consent and Waiver (for participants) bring to conference Wednesday!

(Project #)	
DEED OF GIFT Samuel Proctor Oral History	
Program University of Florida	
I	(Interviewee/Interviewe
r) herein permanently give, convey, and assign my oral history intervi 'Oral History Program (hereafter SPOHP), which is currently in posse doing, I understand that my interview (or oral memoir) will be made may be quoted from, published, or broadcast in any medium that the appropriate.	ssion of my interview. In so available to researchers and
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(352) 846-1983 http://oral.history.ufl.edu

Recording:

- Turn off cell phones
 - Wavelengths can mess things up
- Quiet environments are best
 - Recorders are sensitive



Debrief:

- Ask them how they're feeling about it
- Take photos [with permission]
- If you take photo, get narrator to sign photo consent form



Post-Production

Cutting the audio + making a presentation

Pugh Hall [2nd Floor]: The Samuel Proctor Oral History Program



Presentation Instructions

- With permission, take photographs during your interview, (photos of old photos are great!) and/or locate visuals online
- During your interview, have one team member taking notes, timestamping important stories that helped you to understand *who* your narrator is, what brings their life meaning, what stories are good examples of their *personhood*.
- Splice your audio (don't worry, more to come, and it's easy!)
- Using whatever platform you are comfortable with (creativity welcomed!), create an audio-visual presentation to summarize your interview, highlighting the stories exemplifying your narrator's *personhood* and what brings their life meaning. **Include** the final question regarding advice for you as soon to be physicians.
- Many students use Powerpoint, some use other media programs
- Share the presentations in the Wednesday Conference with your fellow students and submit to Canvas
- Compose a short (1 page or less) reflection on the activity, what you learned from it, how you see it may impact your future practice (if at all). Type it up without your name and bring to Wednesday's conference to be submitted anonymously.
- Share your presentation via email with your narrator, and express thanks for the time you spent.
- Be creative!

How to create the powerpoint: audio

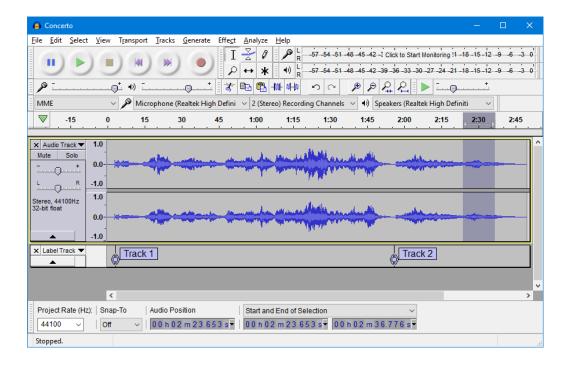
Twisted Wave



Audacity







Descript



A program that helps you (and us) read through your interviews rather than listening back! iOS Camera + Snapchat reads QR Codes!!



← For Mac Computers

For Windows Computers →



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