

Welcome

[FES 3223 Spg 2021.pdf](#)

Course: FES 3223

Credit Hours: 3

Session: Spring 2021

Instructor: Jaime S. Greene, MS, EMT

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Office Hours: Virtual office hours 5 p.m. to 7 p.m. on Mondays.

Course Communications: General questions should be posted to the Module Discussion Forum. Private messages should be sent using the Canvas Messenger feature. Urgent messages can be sent to my UF email. I will make every effort to respond within 24 hours on weekdays, and 48 hours on weekends.

Required Texts: Mund, E. and Lindsey, J. (2015). *Foundations of EMS*. Pearson. ISBN-10: 0-13-610003-1 | ISBN-13: 978-0-13-610003-4

Concise Guide to APA Style, Seventh Edition ISBN 978-1-4338-3273-4

Additional Reading List:

- McGinnis, K. K. (2004). [Rural And Frontier Emergency medical Services: Agenda for the Future](https://www.ruralcenter.org/sites/default/files/rfemsagenda.pdf) (<https://www.ruralcenter.org/sites/default/files/rfemsagenda.pdf>). Uploaded and available as PDF document under the "files" section of the course website.
- National Highway Traffic Safety Administration. (1996). [Emergency Medical Services: Education Agenda for the Future](https://one.nhtsa.gov/people/injury/ems/EdAgenda/final/index.html) (<https://one.nhtsa.gov/people/injury/ems/EdAgenda/final/index.html>). Uploaded and available as PDF document under the "files" section of the course website.
- National Highway Traffic Safety Administration. (2010, July). [Emergency Web Services; Agenda for the Future](https://one.nhtsa.gov/people/injury/ems/agenda/emsman.html) (<https://one.nhtsa.gov/people/injury/ems/agenda/emsman.html>). Uploaded and available as PDF document under the "files" section of the course website.
- National Highway Traffic Safety Administration. (2011). [The Emergency Medical Services: Workforce Agenda for the Future](#)

(https://www.ems.gov/pdf/2011/EMS_Workforce_Agenda_052011.pdf). Uploaded and available as PDF document under the "files" section of the course website.

- National Highway Traffic Safety Administration Office of EMS. (2010). [National Emergency Medical Services: Education Standards](https://www.ems.gov/pdf/education/EMS-Education-for-the-Future-A-Systems-Approach/National_EMS_Education_Standards.pdf) (https://www.ems.gov/pdf/education/EMS-Education-for-the-Future-A-Systems-Approach/National_EMS_Education_Standards.pdf). Uploaded and available as PDF document under the "files" section of the course website.

Course Description

Covers the design and operation of EMS systems, service delivery, and echelons of care. The history of EMS, interface of public and private organizations and review of the various personnel who comprise these systems, will be examined in relation to their impact on the health care delivery system.

Prerequisite Knowledge and Skills: None

Purpose of Course: This course exemplifies the foundations of the EMS system in the United States in order to understand the overall perspective as an EMS chief.

Course Objectives

By the end of this course, you will be able to:

1. Define EMS system.
2. List the 15 components of EMS systems and the 14 attributes.
3. Recall important milestones in the evolution of EMS.
4. Describe the federal role in EMS.
5. Describe the role of state government in EMS.
6. Identify laws and legislation associated with EMS.
7. Describe the levels of prehospital care providers.
8. Describe medical oversight.
9. Identify various configurations of EMS delivery systems.
10. Summarize the recommendations and findings in "EMS Education Agenda for the Future."
11. State the role of public education and prevention in EMS.
12. Describe the role of EMS in disasters.
13. State role of communications and communications technology in EMS.
14. Identify the fundamentals of emergency medical dispatching.
15. Describe the sources of EMS funding.
16. Describe the role of information systems and evaluation in EMS.
17. Summarize the role of research in EMS.

How This Course Relates to the Student Learning Outcomes in the Fire & Emergency Services Program: Identify and evaluate organizational issues associated with fire and emergency services.

Instructional Methods: The course is designed for individual and group interactivity. It is important to post and respond to discussion questions in the course within the time frame allotted. This provides a

learning environment by networking with other students in the course. The assignments are individual-based to give you the opportunity to do a variety of activities, in many cases, similar to what you will be doing in roles of leadership in the emergency services profession.

Course Policies

Attendance Policy: The course is designed in a module format. You should check the site at least once a week. You are required to complete the assignments, including discussion questions, within the time period designated on the module. There will be virtual meetings set up throughout the course.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the [online catalog](#).

Quiz/Exam Policy: There is a final project for this course. There are no exams or quizzes.

Make-Up Policy: You must contact me if you are going to be late on any assignment to receive credit.

Assignment Policy: All assignments have a due date. Please be sure to check the date and time due in each module.

Course Technology: The course resides in the web-based Canvas learning management system, requiring access to internet. Class meetings require a web camera and mic/audio. If you are not able to use a web camera, you will need to provide audio/mic. You can also call in using a telephone to attend required class meetings.

Online Course Evaluation (Required): Students are expected to provide feedback of the quality of instruction in this course by completing [online evaluations](https://evaluations.ufl.edu) [_\(https://evaluations.ufl.edu\)_](https://evaluations.ufl.edu). Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these [assessments](https://evaluations.ufl.edu/results) [_\(https://evaluations.ufl.edu/results\)_](https://evaluations.ufl.edu/results) are available to students.

UF Policies

University Policy on Accommodating Students with Disabilities: Students requesting accommodation for disabilities must first register with the [Dean of Students Office](http://www.dso.ufl.edu/drc/) [\(http://www.dso.ufl.edu/drc/\)](http://www.dso.ufl.edu/drc/). The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation. You must submit this documentation prior to submitting assignments or taking the quizzes or exams. Accommodations are not retroactive, therefore, students should contact the office as soon as possible in the term for which they are seeking accommodations.

University Policy on Academic Misconduct: UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." [The Honor Code](https://sccr.dso.ufl.edu/students/student-conduct-code/) [_\(https://sccr.dso.ufl.edu/students/student-conduct-code/\)_](https://sccr.dso.ufl.edu/students/student-conduct-code/) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obliged to report any

condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor of this class.

Class Demeanor or Netiquette: All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions, and chats. For expectations see; [Netiquette Guide for Online Courses](http://teach.ufl.edu/wp-content/uploads/2012/08/NetiquetteGuideforOnlineCourses.pdf) [.\(http://teach.ufl.edu/wp-content/uploads/2012/08/NetiquetteGuideforOnlineCourses.pdf\)](http://teach.ufl.edu/wp-content/uploads/2012/08/NetiquetteGuideforOnlineCourses.pdf).

Student Evaluations

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/> [\(https://gatorevals.aa.ufl.edu/students/\)](https://gatorevals.aa.ufl.edu/students/). Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/> [\(https://ufl.bluera.com/ufl/\)](https://ufl.bluera.com/ufl/). Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/> [\(https://gatorevals.aa.ufl.edu/public-results/\)](https://gatorevals.aa.ufl.edu/public-results/).

Getting Help

For issues with technical difficulties for E-learning in Canvas, please contact the [UF Help Desk](http://helpdesk.ufl.edu) [.\(http://helpdesk.ufl.edu\)](http://helpdesk.ufl.edu) at:

- <http://helpdesk.ufl.edu> [.\(http://helpdesk.ufl.edu\)](http://helpdesk.ufl.edu)
- (352) 392-HELP - select option 2

Any requests for make-ups due to technical issues must be accompanied by the ticket number received from the Help Desk when the problem was reported to them. The ticket number will document the time and date of the problem. You must e-mail your instructor within 24 hours of the technical difficulty if you wish to request a make-up.

Other resources are available at <http://www.distance.ufl.edu/getting-help> [.\(http://www.distance.ufl.edu/getting-help\)](http://www.distance.ufl.edu/getting-help) for:

- Counseling and Wellness resources
- Disability resources
- Resources for handling student concerns and complaints
- Library Help Desk support

Should you have any complaints with your experience in this course please visit

<http://www.distance.ufl.edu/student-complaints> [.\(http://www.distance.ufl.edu/student-complaints\)](http://www.distance.ufl.edu/student-complaints) to submit a complaint.

Grading Policies

Course grades are on a point system. A grading rubric for the final project is under the Resource Tab within the course.

Late Assignments and Discussion Posts:

- Assignments 48 hours late will receive a 10% grade deduction.
- Assignments more than 48 hours, but less than 30 days late, will receive a 20% grade deduction.
- Assignments more than 30 days late, but submitted during the semester, will receive a 50% deduction.
- Discussions up to 48 hours late will receive a 25% grade deduction.
- Discussions later than 48 hours will receive a 50% grade deduction.

See current [UF grading policies](https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx) [_ \(https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx\)](https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx).

Assignment	Points
Discussion Participation: 15 points each discussion	105
Homework Assignments: 15 points each assignment	105
Final Project: comprehensive and applied	100
TOTAL	310 POINTS

GRADING SCALE:

A = 93.0% to 100.0%	C = 73.0% to 76.9%
A- = 90.0% to 92.9%	C- = 70.0% to 72.9%
B+ = 87.0% to 89.9%	D+ = 67.0% to 69.9%
B = 83.0% to 86.9%	D = 63.0% to 66.9%
B- = 80.0% to 82.9%	D- = 60.0% to 62.9%
C+ = 77.0% to 79.9%	F = below 60.0%

Course Schedule







Week 1 Jan. 10	Read Syllabus and review course content Introduction History of EMS Module 1 Discussion	Jan. 15
Week 2 Jan. 17	Legislation and Regulation Module 1 Assignment	Jan. 22

Week 3 Jan. 24	Human Resources Module 2 Discussion	Jan. 29
Week 4 Jan. 31	Transportation Module 2 Assignment	Feb. 5
Week 5 Feb. 7	Medical Oversight Educational Systems Module 3 Discussion	Feb. 12
Week 6 Feb. 14	Public Education Module 3 Assignment	Feb. 19
Week 7 Feb. 21	Prevention Module 4 Discussion	Feb. 26
Week 8 Feb. 28	Public Access Communications Module 4 Assignment	Mar. 5
Week 9 Mar. 7	Disasters Submit a one paragraph abstract describing final project Module 5 Discussion	Mar. 12
Week 10 Mar. 14	Clinical Care Module 5 Assignment	Mar. 19
Week 11 Mar. 21	Information Systems Module 6 Discussion	Mar. 26
Week 12 Mar. 28	Finance Module 6 Assignment	Apr. 2

Week 13 Apr. 4	Evaluation Module 7 Assignment Apr. 9
Week 14 Apr. 11	Research Module 7 Discussion Apr. 16
Week 15 Apr. 18	Final Project Apr. 21

Disclaimer: This syllabus represents my current plans and objectives. As we go through the semester, those plans may need to change to enhance the class learning opportunity. Such changes, communicated clearly, are not unusual and should be expected.

Course Summary:

Date	Details	
Thu Jan 14, 2021	 Extra Credit Syllabus Quiz (https://ufl.instructure.com/courses/415311/assignments/4459035)	due by 11:59pm
Fri Jan 15, 2021	 Module 1 Discussion (https://ufl.instructure.com/courses/415311/assignments/4459036)	due by 11:59pm
Fri Jan 22, 2021	 Module 1 Assignment (https://ufl.instructure.com/courses/415311/assignments/4459044)	due by 11:59pm
Fri Jan 29, 2021	 Module 2 Discussion (https://ufl.instructure.com/courses/415311/assignments/4459037)	due by 11:59pm
Fri Feb 5, 2021	 Module 2 Assignment (https://ufl.instructure.com/courses/415311/assignments/4459045)	due by 11:59pm
Fri Feb 12, 2021	 Module 3 Discussion (https://ufl.instructure.com/courses/415311/assignments/4459038)	due by 11:59pm
Fri Feb 19, 2021	 Module 3 Assignment (https://ufl.instructure.com/courses/415311/assignments/4459046)	due by 11:59pm
Mon Feb 22, 2021	 University of Florida GatorEvals – Spring Mid-Term Evaluation 2020 (https://ufl.instructure.com/calendar?event_id=1735886&include_contexts=course_415311)	11:59pm

Date	Details	
Fri Feb 26, 2021	 Module 4 Discussion (https://ufl.instructure.com/courses/415311/assignments/4459039)	due by 11:59pm
Fri Mar 5, 2021	 Module 4 Assignment (https://ufl.instructure.com/courses/415311/assignments/4459047)	due by 11:59pm
Fri Mar 12, 2021	 Module 5 Discussion (https://ufl.instructure.com/courses/415311/assignments/4459040)	due by 11:59pm
Fri Mar 19, 2021	 Module 5 Assignment (https://ufl.instructure.com/courses/415311/assignments/4459048)	due by 11:59pm
Fri Mar 26, 2021	 Module 6 Discussion (https://ufl.instructure.com/courses/415311/assignments/4459041)	due by 11:59pm
Fri Apr 2, 2021	 Module 6 Assignment (https://ufl.instructure.com/courses/415311/assignments/4459049)	due by 11:59pm
Fri Apr 9, 2021	 Module 7 Assignment (https://ufl.instructure.com/courses/415311/assignments/4459050)	due by 11:59pm
Fri Apr 16, 2021	 Module 7 Discussion (https://ufl.instructure.com/courses/415311/assignments/4459042)	due by 11:59pm
Wed Apr 21, 2021	 University of Florida GatorEvals – Spring 2020 (https://ufl.instructure.com/calendar?event_id=1735885&include_contexts=course_415311)	11:59pm
	 Final Project (https://ufl.instructure.com/courses/415311/assignments/4459043)	due by 11:59pm