SYLLABUS

Course: Homeland Security & Emergency Management

Course & Section: FES 6736

Credit Hours: 3

Session: Spring 2021

** On-line

Instructor: Dr. Chris Reynolds, CEM, CFO, MEMS, EFO

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Bio for Dr. Chris Reynolds, CEM, EFO, MEMS, CFO (Lt.Col., USAF, RET)

Hello everyone. My name is Dr. Chris Reynolds and I am your professor for this class. I retired after 32 years as a Deputy Chief/Shift Commander with Hillsborough County Fire Rescue (Tampa, FL). I am a board certified emergency manager (CEM) and hold a doctorate in education. I am also a Chief Fire Designee (CFO) through the International Association of Fire Chief's (IAFC) and a graduate of the Executive Fire Officer (EFO) program at the National Emergency Training Center in Emmitsburg, Maryland. I also hold the Military Emergency Manager Specialist Master Badge.

I also retired from the United States Air Force Reserve as a Lieutenant Colonel, finishing up my 21 year Air Force career as an Emergency Preparedness Liaison Officer (EPLO) assigned to the Defense Support of Civilian Authorities (DSCA) Command Cell, 1st Air Force (Air Forces Northern), Tyndall Air Force Base, Fla. Air Force EPLOs support the designated combatant commander and lead federal agencies to assist in coordinating military support to local, state and federal agencies involved in domestic incident management. I was deployed to the Oklahoma City Bombing in 1995, assisting the FEMA Incident Support Team (IST) on site. Again, in 1995 I was deployed to the Florida State Emergency Operations Center as a part of the State Emergency Response Team (SERT) and coordinated all firefighting and urban search and rescue operations during Hurricane Opal.

In my military role, I deployed to New Orleans in the aftermath of Hurricane Katrina as the officer in command of an aeromedical evacuation liaison team (AELT) that was a part of Joint Task Force (JTF) Katrina and coordinated joint civilian/military airlift of over 20,000 evacuee's and 4,500 casualties. I had the honor and privilege of deploying with a GREAT team of personnel shortly after the September 11th attacks. My Team and I were among the first mobilized in the aftermath of the

September 11th attacks in 2001 and deployed as the commanding officer of an Aeromedical Evacuation Team to two classified forward locations in the Afghanistan/Pakistan area. My Team coordinated the medical evacuation of US and coalition combat casualties and directly supported combat search and rescue operations. Our Team was recognized by the Department of Defense and awarded the valor "V" device for our efforts. In 1995, I deployed to Haiti during OPERATION UPHOLD DEMOCRACY and coordinated rotary lift-aeromedical evacuation between Port A' Prince and the USNS Comfort. Most recently, I was deployed during the Haitian Earthquake and coordinated all casualty movement from the Haiti AOR to South Florida air hubs for transport to US Trauma Centers.

**Course Website: http://lss.at.ufl.edu

Text:

Introduction to Homeland Security: Understanding Terrorism Prevention and Emergency Management 2nd Edition. ISBN: *978-1119430650*

**Course Description: This graduate course discusses the issues related to domestic and international terrorism, understanding of key terms and incidents, and development of practical plans for providing emergency services before, during, and after a terroristic incident. It provides both traditional students and current practitioners with a comprehensive overview and assessment of contemporary homeland security issues including: foreign and domestic terrorism, immigration and custom enforcement, international travel and commerce and a review of the various federal, state and local agencies involved. This course also provides students with a deeper assessment of the terror threat and the impact emergency managers have in protecting their communities. Analyses of key social-psychological concepts, such as risk and uncertainty, and understanding the sociological assessment of class, community, organization, technology and the media viewed globally.

**Course objectives:

1. Synthesize the far reaching effects of terrorism.
2. Assess terror threats to local communities.
3. Evaluate the impact of emergency management in dealing with the terror threat.
4. Assess the common characteristics of terrorism.
5. Discern the types of terrorism.
6. Determine the relation of terrorism to other types of disasters.

Commitment

My commitment to each of you is to make myself as available as possible to assure that you are successful in completing the course. You share an equal commitment to class and your student

colleagues to be involved and participate. This means your paper assignments are uploaded by the deadlines and that you provide meaningful participation in the course discussions.

Videos

We will have video vignettes each week to view that follows the theme of the module. It is IMPORTANT to note that videos may NOT play in Microsoft Explorer. You have to use either the Google Chrome or Mozilla Firefox browsers. If you do not have these browsers, please be sure the download and install one of them.

Reaction Papers

Reaction Paper Format:

- APA Formatting
- Times-Roman 12 pitch font
- Minimum of 500 words, but no greater than 750 words (NOT including references)
- 1" margins all around
- Double-spaced with parenthetical citations and Reference Page

Discussion Postings and Replies

Initial Discussion Postings are DUE by midnight Thursday of the assignment week. The two follow-up posting are DUE by midnight Sunday of the assignment week.

Course Policies:

Attendance Policy: The course is designed in module format. You should check the site at least once a week. You are required to complete the assignments including discussion questions within the time period designated on the module. There will be meetings set up throughout the course. *Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx.*

**Quiz/Exam Policy: There are four reaction papers for this course. There are no exams or quizzes.

Make-up Policy: *You must contact me if you are going to be late on any assignment to receive credit.*

**Assignment Policy: All assignments have a due date. Please be sure to check the date and time it is due in each module.

**Course Technology: Class meetings will require a web camera and mic/audio. If you are not able to use a web camera you will need to at least provide audio/mic, you can call in on a phone also.

** UF's Honesty Policy

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (http://regulations.ufl.edu/wp-content/uploads/2018/05/4.040_18_revised2) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obliged to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor of in this class.

UF Policies:

University Policy on Accommodating Students with Disabilities: Students requesting accommodation for disabilities must first register with the Dean of Students Office (http://www.dso.ufl.edu/drc/). The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation. You must submit this documentation prior to submitting assignments or taking the quizzes or exams. Accommodations are not retroactive, therefore, students should contact the office as soon as possible in the term for which they are seeking accommodations.

University Policy on Academic Misconduct: Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at http://regulations.ufl.edu/wp-content/uploads/2018/05/4.040_18_revised2.pdf.

**Netiquette: Communication Courtesy: All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions and chats. [Describe what is expected and what will occur as a result of improper behavior]
http://teach.ufl.edu/docs/NetiquetteGuideforOnlineCourses.pdf

Getting Help:

For issues with technical difficulties for E-learning in Canvas, please contact the UF Help Desk at:

- Learning-support@ufl.edu
- (352) 392-HELP - select option 2
- https://lss.at.ufl.edu/help.shtml

** Any requests for make-ups due to technical issues MUST be accompanied by the ticket number received from LSS when the problem was reported to them. The ticket number will document the

time and date of the problem. You MUST e-mail your instructor within 24 hours of the technical difficulty if you wish to request a make-up.

Other resources are available at http://www.distance.ufl.edu/getting-help for:

- Counseling and Wellness resources
- Disability resources
- Resources for handling student concerns and complaints
- Library Help Desk support

Module	Weeks	Assignments
1	1 & 2	<u>Objectives:</u> 1. Synthesize the far reaching effects of terrorism. 2. Assess terror threats to local communities. 3. Evaluate the impact of emergency management in dealing with the terror threat. 4. Assess the common characteristics of terrorism. 5. Discern the types of terrorism. 6. Determine the relation of terrorism to other types of disasters. <u>Readings for Week 1 & 2</u> o Text Chapter 1 - Understanding a New National Priority o Text Chapter 2 - Identifying Terrorism: Ideologically Motivated Acts of Violence o Defining Homeland Security: Analysis and Congressional Considerations (CRS-2013) o The Federal Bureau of Investigation and Terrorism Investigations (CRS-2013) o Chapter 1 - PowerPoint Presentation o Chapter 2 - PowerPoint Presentation <u>Video:</u> o The Department of Homeland Security: Past, Present, and Future Disaster Documentary: Natural Disasters, Hurricanes, Tornadoes, Flood, & Earthquakes o Are We Still Fighting a War on Terrorism? o America: Actor or Spectator? <u>Module 1: Paper Assignment:</u> 1. Prepare a 5 page (not including title page and bibliography) Reaction Paper following the format provided addressing the Module 1 readings. Be sure that you address the history and context of homeland security. Also

		address the varying definitions of terrorism and the special challenges terrorism presents in Emergency Management.
2	3 & 4	<u>Objectives:</u> 1. Analyze historical grievances, foreign policy, and poverty related to terrorism. 2. Discern the various political variables associated with terrorism. 3. Determine the individuals, groups and states involved in terrorism. 4. Evaluate the common attitudes and personality traits of terrorists. <u>Readings for Week 3 & 4:</u> o Text Chapter 3 - Recognizing the Causes of Terrorism: Differing Perspectives and the Role of Ideology o Text Chapter 4 - Comprehending Terrorists and Their Behavior o The Domestic Terrorist Threat: Background and Issues for Congress (CRS-2013) o American Jihadist Terrorism: Combating a Complex Threat (CRS-2013) o Chapter 3 - PowerPoint Presentation o Chapter 4 - PowerPoint Presentation <u>Video:</u> o The Real History of Terrorism o Clear and Present Danger: The Evolution of Modern Terrorism <u>Module 2: Forum Assignment:</u> 1. (Forum) After completing this week's reading assignment and after watching the videos, discuss the historical reasons for terrorism. In your discussion, be sure to address impact of political systems on the rise of terrorism. Please provide substantive responses to the posts of at least TWO of your fellow students.

3	5 & 6	<u>Objectives:</u> 1. Evaluate the early history of terrorism 2. Analyze the manifestation of terrorism in other countries 3. Discern the differences between traditional and modern terrorism 4. Determine the impact of the media on terrorism <u>Readings for Week 5 & 6:</u> o Text Chapter 5 - Uncovering The Dynamic Nature of Terrorism o Text Chapter 6 - Evaluating a Major Dilemma o The Islamic State and U.S. Policy (CRS-2016) o Radicalization in the Digital Era (RAND-2013) o Chapter 5 - PowerPoint Presentation o Chapter 6 - PowerPoint Presentation <u>Video:</u> o Hearing On Global Terror Threats o Congressional Hearing On "Terrorists" Using Social Media <u>Module 3: Paper Assignment:</u> 1. Prepare a 5 page (not including title page and bibliography) Reaction Paper following the format provided addressing State Sponsored Terrorism and Islamic Fundamentalism. In your discussion, be sure to also address the impact and role of the media.

4	7 & 8	<u>Objectives:</u> 1. Differentiate terrorism from war. 2. Determine the importance and difficulty of addressing the root causes of terrorism. 3. Evaluate the laws that aim to stop terrorist attacks. <u>Readings for Week 7 & 8:</u> o Text Chapter 7 - Contemplating a Quandary o Text Chapter 8 - Preventing Terrorist Attacks o Terrorism and the Law of War: Trying Terrorists as War Criminals before Military Commissions (CRS-2001) o International Terrorism: Threat, Policy, and Response (CRS-2007) o Chapter 7 - PowerPoint Presentation o Chapter 8 - PowerPoint Presentation <u>Video:</u> o National Security Law and the Legal Challenges of Terrorism o Terrorism & the Law: The U.S.A. Patriot Act and Military Commissions <u>Module 4: Forum Assignment:</u> 1. Forum - After completing this week's readings and after watching the video, summarize the significance of PDD 39 and the USA Patriot Act on the prevention of terrorism. In your response, be sure to address importance of intelligence and intelligence sharing. Please provide substantive responses to the posts of at least TWO of your fellow students.

5	9 & 10	<u>Objectives:</u> 1. Analyze the importance of mitigating terrorist attacks. 2. Assess the vulnerability of critical infrastructure, key assets and soft targets. 3. Appraise the need to build structures with terrorism in mind. 4. Determine the benefit of zoning and set-back requirements. <u>Readings for Week 9 & 10:</u> o Text Chapter 9 - Protecting Against Potential Attacks o Text Chapter 10 - Preparing For the Unthinkable o Critical Infrastructures: Background, Policy, and Implementation (CRS-2015) o National Continuity Policy: A Brief Overview (CRS-2007) o Chapter 9 - PowerPoint Presentation o Chapter 10 - PowerPoint Presentation <u>Video:</u> o Value of DHS' Vulnerability Assessments in Protecting our Nation's Critical Infrastructure o Presidential Policy Directive-8: National Preparedness <u>Module 5: Paper Assignment:</u> Prepare a 5 page (not including title page and bibliography) Reaction Paper following the format provided addressing the importance of threat assessments and critical infrastructure protection. In your discussion, be sure to address the concepts of soft and hard targets.

6	11 & 12	<u>Objectives:</u> 1. Discern appropriate approaches to recovery 2. Evaluate the need to deal with debris and mass fatalities 3. Analyze the challenges facing the future of homeland security 4. Assess the importance of critical incident stress management. <u>Readings for Week 11 & 12:</u> o Text Chapter 11 - Responding to Attacks o Text Chapter 12 - Recovering From Impacts o Federal Emergency Management: A Brief Introduction (CRS-2012) o Protecting Emergency Responders (RAND-2006) o Chapter 11 - PowerPoint Presentation o Chapter 12 - PowerPoint Presentation <u>Video:</u> o Local Law Enforcement and Terrorist Attacks o Mental Health Impacts of Terrorist Attacks

		Module 4: Forum Assignment: 1. (Forum) After completing the Module 6 reading assignments and after viewing the video presentation, discuss response and recovery issues and concerns. In your discussion, be sure to address Critical Incident Stress (CIS) and Post-Traumatic Stress Disorder (PTSD). Please provide substantive responses to the posts of at least TWO of your fellow students.
7	13 & 14	Objectives: 1. Assess the future of terrorism. 2. Appraise United States efforts to mitigate against terror threats. 3. Synthesize the threats against the United States. Readings for Week 13 & 14: o Text Chapter 13 - Looking Toward the Future o Cyberwarfare_and_Cyberterrorism_In_Brief (CRS-2015) o Report of the Future of Terrorism Task Force (DHS-2007) o Terrorism Plots Against the United States (Rand-2015) o Chapter 13 - PowerPoint Presenntation Video: o The Future of Terrorism o FRONTLINE American Terrorist Documentary

		Module 7 Paper Assignment: 1. Prepare a 5 page (not including title page and bibliography) Reaction Paper following the format provided addressing the Module 7 readings. Be sure that you address the future of terrorism and threats faced by the United States.
8	15	Objectives: 1. Evaluate the value of the course. 2. Synthesize what we have covered over the past 15 weeks. Readings for Week 13 & 14: o No reading assignment this week. Video: o None Module 8 Forum Assignment: 1. (Forum) Please post your thoughts on the class and any recommendations that you have for improvement.

Grading Policies:

The grade is based on a point system. You divide the total number of earned points into the total amount of points available to determine your grade. A grading rubric for the final project is under the Resource Tab on the course.

Assignment	Points or percentage
Paper Assignments (4) – 100 points each discussion	400 points
Forum Discussions (5) – 50 points each assignment	250 points
Total Grade	**650 points**

See https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx regarding current UF grading policies.

Late Assignments and Discussion Posts

- Assignments 48 hours late will receive a 10% deduction in their grade.
- Assignments more than 48 hours but less than 30 days late will receive a 20% deduction in their grade.
- Assignments more than 30 days late but submitted during the semester will receive a 50% deduction in their grade.
- Discussions more than 48 hours late will receive a 25% deduction in their grade.
- Discussions more than 48 hours later will receive a 50% deduction in their grade.

Please note that any student have less than 75% of their work complete for the semester cannot earn an “I” contract. If you have 75% of the work complete, you can propose an I contract to the instructor.

It is your responsibility to keep your instructor informed at all times. The instructor does have the right under extenuating circumstances with proper notification to assist the student by extending the above time requirements.

Grading Scale

A = 93.0 to 100%
A- = 90.0 to 92.9
B+ = 87.0 to 89.9
B = 83.0 to 86.9
B- = 80.0 to 82.9
C+ = 77.0 to 79.9
C = 73.0 to 76.9
C- = 70.0 to 72.9
D+ = 67.0 to 69.9
D = 63.0 to 66.9
D- = 60.0 to 62.9
F = below 60

Passing Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-
Grade Points	4.0	3.67	3.33	3.0	2.67	2.33	2.0	1.67	1.33	1.0	.67

Evaluation process:

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at https://gatorevals.aa.ufl.edu/public-results/.